

# The Cloak of Invisibility

Mind reading, magic

& other librarian

superpowers



River of Knowledge - SLANZA 2019

# Information Literacy Spaces Team



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**What**

**we set out**

**to do**



**How**  
**we went**  
**about it**



# Questions



Thinking about how you work with teachers / librarian at your school, what are the things that currently **work well**, and what factors **support these successes**?

Thinking about how you work with teachers / librarian at your school, what are the **areas for improvement**, and what **barriers make it harder to make those improvements**?

# Questions



**What services do the library and library services offer in your school?**

**How do you perceive the role of the library in helping senior students develop information literacy skills?**

**How**  
**we went**  
**about it**



# Quote



**“The library/information centre represents the largest investment in teaching and learning resources in any school” (Selby, 2000)**



# Collaboration

# The Evidence

**“co-teaching between a teacher and a librarian improved student learning outcomes from 50% to over 70%” (Loertscher, 2014)**



# Hypothesis

Differences in attitudes and beliefs about how the library and IL relate may be inhibiting effective collaboration



# Quote

***‘We could do so much more –  
but no one ever asks.’***

**Librarians have so much capacity to contribute to student learning, but they are too often relegated to the tasks of teaching students to find information and issuing books.” (Emerson, 2017)**



# Quote

**“When librarians and teachers work together, students achieve higher levels of literacy, reading, learning, problem-solving and ICT skills.” (IFLA, 1999)**



What do **you** think?





What are **YOUR** beliefs  
about the role of the **library**  
and **IL** in relation to the  
delivery of the curriculum?





What do you think  
**teachers** in your school  
believe about the role of the  
**library** and **IL** in relation to  
the delivery of the  
curriculum?



**What** is needed to **bridge**  
the **gap?**



**What** have you **tried?**

**What** has been **successful?**

**What** have been the **barriers?**





# Findings

# Findings

Teachers and librarians define library “success” differently



# Findings



**Teachers and librarians perceive barriers to library engagement differently**

# Findings

**Teachers' beliefs position the library and librarian as a supportive resource rather than as an integral part of teaching and learning culture**





# Conclusions

# Quote

**“A systematic revision of how libraries are positioned, staffed and resourced in schools (is needed)” (Emerson, et.al, 2018)**



# Quote

**“Teachers primarily perceived libraries as useful, but under-resourced physical spaces, and librarians as support staff”**

**(Emerson, et.al, 2018)**





# Next Steps

What might **you** do next?



# Join us!

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# References & Further Reading

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