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| Visually Literate Readers can READ Illustrations  Can you find these elements in clever picture books? | | |
| Picture Book Examined: |  | |
| author + illustrator |  | |
|  | Element | Evidence Found |
| The Setting | Find clues in the illustrations which tell you **where and when** the story takes place |  |
| **National / Cultural Identity**  can you tell by their clothes where they are from and what they do? |  |
| Artistic Style  & Design | Illustrator’s **Artistic Styl**e  what Art Mediums have been used? |  |
| What special **Book Design** features can you notice |  |
| Symbolic | What effect do the **colours** have on the mood of the story? |  |
| What can you tell about the characters? their **Facial Expressions**  and **Body Language**, **clothing** ? |  |
| what **Objects** can you find that are that the illustrator deliberately added? |  |
| Can you see o**bjects /symbols /patterns that are repeated?** |  |
| Technical | Identify the different **Camera Angl**e  Shot Types |  |
| what illustrations have been **Cropped** or specially **framed**? |  |
| **Direction of Gaze**  Where are the characters looking and why? |  |
| **Position and Proximity**  why are some characters standing close or far away? |  |
| Is the**Lighting light or dark? why**? |  |
| Is there anything **moving**? How can you tell? |  |

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| **Visually Literacy: Sophisticated Picture Analysis**  Student team: | | |
| What visual clues can you recognize in this picture book? Find one example from each of the 3 categories below to explore and explain in depth to your classmates  Title:  Author  Illustrator: | | |
| **Artistic Style**  **& Design** | illustrator’s artistic style |  |
| Art mediums used |  |
| special book design features |  |
| **Symbolic** | Colour effects |  |
| Facial Expressions  Body Language  Appearance |  |
| Objects deliberately included and why |  |
| recurring patterns or symbols |  |
| **Technical Aspects** | Direction of Gaze |  |
| Camera angles, cropping, framing |  |
| Position and Proximity of characters |  |
| Movement /Lighting |  |